PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION

OF

Swa Sawarkar Mahavidyalaya
Sawarkar Nagar
Jalna Road
Beed-431122 (Maharashtra)

Cycle 2
Date of Visit : 25 & 26 September 2017.

FORMAT OF THE
PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF

Section I: GENERAL	Information
1.1. Name & Address of the Institution:	**Swa.Sawarkar Mahavidyalaya, Sawarkar Nagar, Jalna Road Beed-431122 (M S)**
1.2. Year of Establishment:	**1995**
1.3. Current Academic Activities at the Institution (Numbers) :	
• Faculties	**03**
• Departments	**28**
• Programmes/ Courses Offered:	**PG** | **-** | **UG** | **03** | **Research** | | **Others** |
• Permanent Faculty Members :	33
• Permanent Support Staff: • Students:	**16**
1.4 Three major features in the institutional Context **(As perceived by the Peer Team):**	• **Grant-in-aid college affiliated to Dr. BAMU, Aurangabad** • **Professional Management Team committed to quality and value based education.** • **Major contribution to the society in the field of education**

1.5. Dates of visit of the Peer Team (A detailed visit schedule may be included as given below):	**25-26th September 2017**
1.6. Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	**1. Prof. Dr. R.S. Sharma Former VC Guru Jambeshwar Univ. of Sci. & Tech. and Chaudhary Devi Lal Univ. Sirsa**
Member Coordinator:	**2. Dr. Alok Kumar Principal, Chinmaya DegreeCollege, Ranipur Haridwar-249403**
Member:	**3. Prof. Dr. Ramesh Agadi Chairman MBA Programme Gulbarga University Gulbarga-585106-Karnataka**
NAAC Co-ordinator	. **4. Dr. Ganesh Hegde Deputy Adviser NAAc Bangalore.**

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to *three major ones* for each and use telegraphic language (**It is not necessary to indicate all the three bullets each time; write only the relevant ones)**
2.1. Curricular Aspects:	
2.1.1. Curricular Design and Development:	• **College has adopted curricula designed and developed by the affiliating University for UG courses.** • **Academic calendar is prepared at the beginning of the academic year.** • **Few faculties as Members of BOS were involved in designing and development of curricula.** • **No formal Industry Institute Collaboration /interaction. No new programmes are introduced in the last five years. No PG courses are offered**
2.1.2. Academic flexibility:	• **Students have the option in choosing the combination of papers in Arts and science and elective option for commerce students in B.Com 3rd year** • **Options of studying very few add on certificate courses.** • **CBCS is not yet initiated at University level.**
2.1.3. Curriculum Enrichment:	• **Faculty have taken steps to integrate university curricula with college goals and objectives** • **Bridge and Remedial courses are designed.** • **Diploma and advanced diploma courses are not designed, Stake holders structured feedback needs to be analyzed to enrich curriculum**
2.1.4. Feedback System:	• **No formal feedback system exists.** • **Senior faculty members as members of BOS communicated to the university their opinion regarding effectiveness and needed changes in the curricula**

A2.2. Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	**Institute through its website and prospectus provides required information relating to admission process.** **Admission is as per university rules, follows First Come First Serve and adheres to reservation policy.** **Number of seats remained unfilled. College is taking admission drive to increase the admission**
2.2.2 Catering to Student Diversity:	**Admission review mechanism is in place to ensure students from rural sc/st, obc, girls etc** **Hostel facility for girl students, ramp for differently abled students** **Need of the marginalized society students be properly taken care of.**
2.2.3 Teaching-Learning Process:	**Based on University Academic calendar IQAC of the college prepares academic calendar for the college.** **ICT enabled teaching learning process is used.** **Optimum utilization of library resources be made.**
2.2.4 Teacher Quality:	**Faculties are recruited as per UGC norms. 18 teachers possess Ph.D and 22 teachers possess M.Phil Degree** **College encourages the teachers to take part in faculty development programmmes, pursue Ph. D** **Vidyasabha, an in-house academic think tank, is formed to promote academic leadership.** **Participation of teachers in workshops etc. is decreasing**

2.2.5 Evaluation Process and Reforms:	- **Semester end examination is conducted by University.** - **Internal evaluation mechanism is in place** - **College conducts seminars group discussions viva voce for internal evaluation**.
2.2.6 Student Performance and Learning Outcomes:	- **College has a mechanism to monitor the learning outcomes.** - **Student performance in the third year is not encouraging**.

2.3. Research, Consultancy & Extension:	
2.3.1. Promotion of Research:	- **College has research committee.** - **Faculty members have published good number books and papers** - **No visible research publications in reputed journals by the faculty.'**
2.3.2. Resource Mobilization for Research:	- **College has received grant from UGG for Minor Research Projects (6 are completd and 2 are ongoing)** - **Teachers need to be encouraged to submit Major Research Projects**
2.3.3. Research Facilities:	- **Some research equipments are available in laboratories.** - **Wi-Fi facility requires upgradation.** - **Some faculty members have access to national level labs for conducting some specific experiments.**
2.3.4. Research Publications and Awards:	- **A good number of research papers published in journals.** - **Some Faculty members have received best paper award** - **Researchers have to be encouraged to publish papers in reputed journals** .

2.3.5. Consultancy:	• **College has a draft document for consultancy services.** • **Has established career guidance and placement cell, but its functions are different. Normally it is established to cater to the needs of students.** • **Consultancy services mentioned not on par with professional consultancy service.**
2.3.6. Extension Activities and Institutional Social Responsibility:	• **College has Active NSS unit and Life Long Learning & Extension Department(LLLED)** • **College has gained identity in the society through its extension and social outreach programmes** • **College tracks students' involvement in extension activities in a meaningful way.**
2.3.7 Collaborations:	• **No formal collaborations with industry national level laboratories** • **Invites persons of eminence for academic lectures.**

2.4. Infrastructure and Learning Resources:	
2.4.1. Physical Facilities:	• **Though College has enough class rooms but few are not properly furnished.** • **College has Botanical garden.** • **College has no properly maintained playground**
2.4.2. Library as a Learning Resource:	• **Library has a total built up area of 70.08 sq. mts.** • **College has separate website for its library.** • **College has undertaken library automation using the software Libman** • **It has a membership of DELNET. It has developed its own repository**

2.4.3. IT Infrastructure:	• **College has 65 computers and 14 notes with high configuration and all are LAN** • **Each student is provided with log in and password Id for online access of academic resources of the college.** • **College makes available facilities required for differently abled students whenever required**
2.4.4 Maintenance of Campus Facilities:	• **College has allocated adequate financial resources for the maintenance and upkeep of the infrastructure.** • **Dead Stock committee and Maintenance Committee looks after maintenance of infrastructure.** • **Maintenance budget be increased progressively. Overall maintenance and up keeping need to be improved**
2.5. Student Support and Progression:	
2.5.1. Student Mentoring and Support:	• **College provides all the needed information about it through its website and prospectus.** • **College helps the students in getting scholarship from Central/State Government, freeship is given to wards of employees** • **Sports, Medical aid facilities Special care for slow learners** • **Career Guidance and Placement cell regularly displays up to date information**
2.5.2. Student Progression:	• **College facilitates progression through its career and placement cell** • **Progression to higher studies and on campus placement is satisfactory.** • **student dropout rate is on higher side.**
2.5.3. Student Participation and Activities:	• **Students can take part in a wide range of sports, games, cultural and extracurricular activities Students participated in different sports and cultural activities and won many prizes in sports and cultural competitions.** • **Separate Committee are formed and preparation of the programme calendar and execution of it is the sole responsibility of the respective committee** • **Students are included in various academic and administrative bodies.** • **Has College Magazine, Students' Council.**

2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	• **Vision is to make student virtuous, democratic, scholar with character and a worthy citizen.** • **Management is open to innovative ideas.** • **Principal manages all academic and administrative activities** • **Participative management in administration needs to be strengthened**.
2.6.2. Strategy Development and Deployment:	• **There is a need to have long range plan and should be dovetailed with short term plans.** • **Feedback from students and other stake holders used in decision making and development**.
2.6.3. Faculty Empowerment Strategies:	• **Faculties are encouraged to do Ph. Ds and submit projects to funding agencies** • **Training programmes organized for faculty development.** • **Vidyasabha, an in-house academic think tank, is formed to promote academic leadership.** • **Performance budgeting needs to be implemented.**
2.6.4. Financial Management and Resource Mobilization:	• **Fees from students and grants are the major financial resources.** • **College should generate financial resources from funding agencies and consultancy.** • **Formal Budget Committee be formed and should manage the financial resources of the college.**
2.6.5. Internal Quality Assurance System:	• **IQAC is proactive giving needed necessary inputs to all the organs of the college contributing to institutionalize quality assurance strategies and processes.** • **360 Degree Appraisal System be implemented to evaluate the performance of employees**

2.7. Innovations and Best Practices:	
2.7.1. Environment Consciousness:	• **Campus design is eco friendly** • **Rain water harvesting, plantation of High oxygen yielding plants like Basil Tree plantation, minimum use of conventional energy sources .** • **Solid waste management measures are undertaken**
2.7.2. Innovations:	• **Establishment of Academic Council (Vidyasabha) for achieving total quality in academics.** • **Formation of study clubs to inculcate the new vistas in the subject**
2.7.3. Best Practices:	• **Erecting a check dam in the adopted village** • **Visit to agricultural farms to offer integrated control measures to control pest**

Section III: OVERALL ANALYSIS	Observations (Please limit to *five major ones* for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1. Institutional Strengths:	• **Grant-in-aid College.** • **Qualified and competent faculty.** • **Strong student support system.** • **Eco friendly campus**
3.2. Institutional Weaknesses:	• **No formal collaborations with industry** • **Difficulty in getting reputed visiting faculty.** • **High student dropout**
3.3. Institutional Opportunities:	• **To initiate skill development programmes.** • **To become career development centre.** • **To empower rural students.**
3.4. Institutional Challenges:	• **Graduates ability to meet the expectations of the industry and society.** • **Preventing student drop out.** • **Improving the communication skills especially of rural students.** • **Improving placement in core companies.**

Section IV: Recommendations for quality Enhancement of the Institution
(Please limit to *ten major ones* and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Student dropout is on higher side college has to take measures to reduce dropout rate
- Introduce new courses under self financing mode.
- Bring out an in-house research journal.
- College should have long range plan dovetailing with short plans.
- Introduce Earn while Learn Scheme.
- Value added and skill development Certificate/Diploma courses be introduced.
- Number of titles and volumes has to be increased in the library.
- Faculty empowerment & decentralization of financial power be strengthened.
- Campus placement may be improved.
- Introduce P G courses and get recognition as a Research Centre
- Institute should have separate spacious building for the librarary
- College should take necessary measures to start N.C.C. (Army and Air Force wings)

I agree with the observations of the Peer Team as mentioned in the Report.

Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Dr. R.S. Sharma (Former VC, Guru Jambeshwar University of Science and Technology, Hisar and Former VC, Chaudhary Devi Lal University , Sirsa).	Chair Person	
Prof. Alok Kumar Principal Chinmaya Degree College Ranipur, Haridwar- 249403,Uttarakhand	Member Co- Ordinator	
Prof. Ramesh B. Agadi Professor of Management	Member	

At Naac

Dr. Ganesh Hegde Deputy Adviser NAAC, Bangalore	

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : B. S. P. Sanstha's
Swa Sawarkar Mahavidyalaya
Place : Sawarkar Nagar, Dist. Beed, Maharashtra

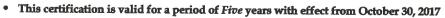| Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr\,WGP_i$)	Criterion-wise Grade Point Averages ($Cr\,WGP_i\,/\,W_i$)
I. Curricular Aspects	100	140	1.40
II. Teaching-Learning and Evaluation	350	780	2.23
III. Research, Consultancy and Extension	150	220	1.47
IV. Infrastructure and Learning Resources	100	220	2.20
V. Student Support and Progression	100	270	2.70
VI. Governance, Leadership & Management	100	260	2.60
VII. Innovations and Best Practices	100	230	2.30
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7}(Cr\,WGP_i) = 2120$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\,WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{2120}{1000} = \boxed{2.12}$$

Grade = $\boxed{B}$

Date : *October 30, 2017*

Director

- This certification is valid for a period of *Five* years with effect from October 30, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A++ grade, 3.51 - 3.75 denotes A+ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B++ grade, 2.51 - 2.75 denotes B+ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

EC(SC)/28/A&A/59.2